



## FOR IMMEDIATE RELEASE

January 23, 2015

## CONTACT

George Mastoras

617/378-3926

[gmastoras@timeandlearning.org](mailto:gmastoras@timeandlearning.org)

### **New Guide Offers Roadmap for Schools to Utilize Expanded Time and Technology to Personalize Learning and Support Student Success**

(Boston, MA) As interest in innovative ways to better meet student needs continues to grow in districts across the country, a number of pioneering schools across the United States have combined expanded school time and blended learning models to achieve dramatic gains in student achievement. These schools are blazing a trail for other schools to replicate and are featured in a new guide - *Supporting Student Success through Time and Technology* - released today by the National Center on Time & Learning (NCTL) at the LearnLaunch Annual Conference in Boston, MA.

As the report outlines, these innovative school strategies around time and technology have allowed the featured schools to transform education. In the featured schools, teachers are individualizing instruction to better prepare students for college, the workforce, and the 21<sup>st</sup> century economy, while students are experiencing broader educational opportunities that technology and more time enable.

“To better prepare students to succeed in the future, schools need to be able to engage students in deep learning experiences, provide targeted academic support, and give them the tools to solve complex problems. The schools we feature in this important guide are effectively utilizing more time and technology to accelerate student success,” said **Jennifer Davis**, NCTL’s Co-Founder & President. “As we work with schools across the country, we are finding that educators are increasingly looking to individualize student support. Technology and more time make that possible.”

*Supporting Student Success through Time and Technology* is a guide for district leaders and practitioners as they begin to think about how to implement a blended learning strategy. It outlines seven design and implementation steps for practitioners interested in using technology to meet their students’ needs:

1. Set a clear educational purpose for utilizing technology
2. Determine your readiness
3. Design a model right for your school
4. Carefully select the technology and software
5. Plan and deliver staff training
6. Create a troubleshooting plan
7. Reflect, Adjust, and Improve

*Supporting Student Success through Time and Technology* profiles six expanded-time, blended learning schools across the country: Elmhurst Community Prep (Oakland, CA); Grant Beacon Middle School (Denver, CO); KIPP Central City Academy (New Orleans, LA); Morton Middle School (Fall River, MA); Rocketship Si Se Puede (San Jose, CA); and UP Academy Leonard (Lawrence, MA).

To read the full guide, go to [www.timeandlearning.org/blendedlearningguide](http://www.timeandlearning.org/blendedlearningguide).

###

*The National Center on Time & Learning (NCTL) ([www.timeandlearning.org](http://www.timeandlearning.org)) is dedicated to expanding learning time to improve student achievement and enable a well-rounded education. Through research, public policy, and technical assistance, NCTL supports national, state, and local initiatives that add significantly more school time for academic and enrichment opportunities to help all children meet the demands of the 21<sup>st</sup> century.*